SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MAHANTSWAMY ARTS, SCIENCE AND COMMERCE DEGREE COLLEGE

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Mrityunjaya Vidya Peetha is a cherished name in and around Haunsbhavi. Many institutions sprang from the womb of M.V.Peetha with social responsibility. Mahantswamy Arts, Science and Commerce College, Haunsbhavi is one among such institutions nurtured and nourished for the very good cause of community development with special reference to educating the people. The institution was established in July 1967.

M.A.S.C.College is the mother of thousands of men and women spread, scattered all over the globe. The institution always stands for all that is noble and good, gentle & wise, humane and divine, practical and present all that goes into making of a perfect citizen of the new millennium.

The institution is spread over 12 acres and 20 guntas with built up area of 4,099.66 Sq.meters. The institution offers Arts, Science and Commerce programmes at under graduate level with 13 departments toiling and moiling to contribute their might in making this higher education system that stands for quality. In order to keep pace with the growing needs of the industry and changing global scenario, new teaching methods have been adopted. Along with academic excellence, character formation and personality development are also given top priority. The academic family constituted by 27 teaching faculty with 8 teachers having Ph.D. degree.

In the venture of making students academically excellent Library of the institution is a big partner. The Library has a built up an area of 1872 sq. meters which accommodates 100 seats for the readers. It is a treasure of knowledge and academic sources. It has a big stock of books numbering 34,443 which are always available for the use of students and the teachers. Besides huge number of books, seventeen journals, all INFLIBNET E-journals and E-Books, seven magazines and newspapers are available in making the readers academically rich. Ragging, strikes in the campus are unheard of and are unique by their absence. Each teacher is a counselor who helps in honing the skills.

Institution knows its social responsibility in community development. Accordingly, Memorandum of Understanding is signed with Bhogavi Village Panchayat adopting Yogikoppa village under "Village Adoption Programme".

Vision

To educate and elevate the poor irrespective of caste, creed, clan or religion

Falling in line with the cherished vision, Mrutyunjaya Vidya Peetha established Mahantswamy Arts, Science and Commerce College in the year 1967. This event happened at the time when higher education was concerned to be the privilege of the rich. The college provided shelter of an educational umbrella to the poor, downtrodden and unserved surrounding this rural hinter land. Thus it is fulfilling the higher educational aspirations of rural youths and empowering them by disseminating knowledge. The institution also strives to instill the qualities of ethics, discipline, integrity and humanitarian spirit among students by providing perfect blend of education and spirituality. MV. Peetha has completed 100 years since its inception and is on the verge of centenarycelebrations while the college has completed 50 of its existence.

Mission

- To educationally empower the rural youth.
- To equip the rural students with all possible modern means and methods of learning.
- To instill we are inferior to none confidence among students.
- To disprove that there is great rural urban divide by ensuing standard quality in higher education.
- To fuel academic growth on sustained basis.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength

1. Visionary and academically dedicated Management.
2. Well qualified, committed and experienced faculty.
3. A reputed college in the Haveri district serving the cause of higher education for 51 years.The vidya Peetha is gearing up for centenary celebrations in the coming months.Besides, college is also set to celebrate golden jublee celebrations.
4. The College has large campus area and with good number of classrooms, laboratories, computers besides library, sports infrastructure for effective teaching – learning process.
5. Transparency in academic, administrative and financial transactions.
6. College Canteen with hygienic food at reasonable price.

Institutional Weakness

Institutional Weakness

1. College is located in a rural and backward area with limited facilities.
2. Aged infrastructure.
3. No curriculum design flexibility.
4. Mobilization of resources and funds is restricted due to limited revenue generation.
5. Due to financial constraints, student's progression to higher education & professional courses is poor.
6. Due to lack of numerical abilities & lack of language skills students are lagging behind
7. Poor student's strength owing to competition from government colleges which charge nominal fees.
8. Poor placement opportunities.

Institutional Opportunity

Institutional Opportunity

1. Research-culture in the campus can be enhanced.

2. Scope for utilization of alumni services and community participation.
3. Extending collaboration in academic, research and extension activities.
4. Enhancing use of ICT at all levels.
5. Enhancing greenery on college campus.

Institutional Challenge

Institutional Challenge

1. Improving communication skills and personality development.
2. Less employability for traditional courses hence more students are opting professional courses.
3. Limited financial assistance from the government.
4. Appointing regular faculty and staff as early as possible.
5. Maintaining academic interest among students by providing skill based useful courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being affiliated to Karnatak University, the college follows the curriculum prescribed by the University for B.A., B.Sc. and B.Com. Courses having 625 students on roll in 2017-18, out of which 56.16 % are girl students. We offer three UG programmes having seven departments in Arts (English, Kannada, History, Political Science, Geography, Economics and Agri Marketting), Five in Science (Physics, Chemistry, Mathematics, Botany and Zoology) one in Commerce Faculty. Some of the teachers have worked as member on Board of Studies. Effective implementation of curricula is channelized through academic calendar, academic diary, time table, interactive classroom and laboratory activities. These activities are monitored through IQAC. There is semester pattern of examination prescribed by the university. Cross cutting issues like gender, equality, human values & professional ethics have been introduced in the syllabus. Besides college also holds programmes and activities to educate and spread awareness about these issues among students. Feedback on syllabi is collected from parents, alumni, students and teachers and analyzed. So overall development of students is achieved through personality development programs, cultural and sports activities. The Management, Staff, Parents have incorporated their support in the process of quality improvement in curricular improvement .

Teaching-learning and Evaluation

Teaching-learning and Evaluation

The College admits students on the basis of their academic record as per government norms. However, students from disadvantaged classes of the society are admitted in more numbers than the sanctioned strength. Innovative and creative teaching methods such as Senior Tutor to Juniors, Teacher Exchange Programme, Student Exchange Programme, FACIT, Seminars, Group Discussion etc. are used for participative learning of the students. Remedial teaching and revision classes are conducted for slow learners. The advanced learners are given additional books from the library and they are encouraged to participate in seminars, group

discussions, co-curricular and extracurricular activities etc. Along with the conventional Chalk and black board lecture method, the faculty also makes use of ICT through PPTs, Smart Boards, LCDs, OHPs, e-resources, social media, models, maps, and charts in teaching. There are **12** permanent teachers with seven having Ph.D. degree and the management has appointed **15** temporary teachers. The evaluation process adopted by the college includes an Examination Committee that monitors the process, conducting unit test and internal examination and the mechanism to deal with examination related grievances is transparent, time-bound and efficient. Students are also asked to submit home assignments and give seminars.The institution adheres to the academic calendar for the conduct of Continuous Internal and semester Examination. College has regular practice of collecting feedback on the performance of teachers. Besides, feedback on syllabi is also sought from different stake holders. The collected feedback of teachers is analyzed by the Principal and Management and necessary steps are taken for correction.

Research, Innovations and Extension

Informal research committees is constituted in the college which promotes and monitors research activities in the college apart from encouraging faculty to submit research proposals for funding agencies. Out of 27 full time teachers teachers, eight are with Ph.D. One teacher has completed Ph.D under FIP. College provides financial assistance for conducting guest lectures, seminars, workshops etc. The college has organized one national level seminar and two college level workshops. Two self funded workshops have also been conducted. In the year 2018, management funded three state level seminars and one workshop were organized in the college. Four UGC sponsored minor research projects have been completed. Faculty has published Books and research papers in professional journals during the last five years and presented good number of papers in seminars and conferences. The college has MoU with the neighboring colleges for student and teacher exchange programmes. College has colloboration with professional organizations to enhance the quality of education and employment opportunities for the students by equiping them with the required skill needed for the present competitive market. Besides the routine teaching, our teachers are very special in attending and presenting seminar papers at the state level, National and International Seminars. Number of national and international seminars attended by our teachers during the last 5 years scaled up to 160 and the seminar papers presented numbered 60. During the last 5 years 28 articles are published in national and local journals/ dailies and 3 articles are published in international journals. NCC unit has strength of 160 cadets which is very active with many of our cadets participating in Tal Sainik Camps, ATC Camps, NIC, IGC, Pre-RDC, RDC and army attached camps.

Extension activities of the College are carried out through NSS as well as other committees. The college has adopted a village named yogikoppa in which extension and community development programmes are conducted regularly. The areas of extension activities are social work, health and hygiene awareness, blood donation camp, AIDS awareness, environmental awareness and gender sensitization.

Infrastructure and Learning Resources

Infrastructure and Learning Resources

The College is well equipped to facilitate all the teaching and learning processes efficiently. The campus is spread across a **12.20** acre campus with **15** classrooms, **5** ICT enabled class rooms, 7 laboratories, **1** computer labs with 41 computers, **1** seminar halls, LAN and WI-FI facility etc. Facilities for administrative processes are in addition to this. The College also has adequate facilities for conducting sports, games, curricular, co-

curricular and extra-curricular activities. There is Botanical Garden with medicinal Plants, hostels for Girls and boys, hygienic Canteen, Extensive Playground, girls waiting room, Parking for Staff & Students and Clean drinking water facilities. Library is automated using Integrated Library Management System supported by vendor vision infotech. The library has nearly 35 thosand books. In addition, it has rare books, manuscripts of great historical significance. Teachers and students have access to e-resources through INFLIBNET in the college library. The College Campus is under the surveillance of CCTV cameras. Students have access to 24 computers in the computer laboratory. Multi gym and indoor game facility are also provoded.

Student Support and Progression

Efforts are taken by the college to provide necessary assistance to students to acquire meaningful experiences in learning. Majority of the students are benefited by the various kinds of government and non government scholarships and financial aids. Economically weaker meritorious students are provided with financial assistance by the institute under student adoption programme. Remedial coaching is conducted for those who lag behind in some subjects/ courses. The college has a 'Placement Cell' which helps in coordinating all placement and skill develoment activities. It also undertakes various activities to create awareness among students about banking services, civil services, skill development, Career guidance and counseling and self employment. Students' progression to the higher education is moderate in quantity. Institution has adequate Sports infrastructure that promotes active participation of students in various tournaments The Institution also encourages to the students to participate in cultural activities at the University level 'Youth Festival'. The college has a effective mechanism for timely redressal of student grievances including sexual harassment and ragging cases. It is remarkable taking into consideration the large number of female students.

Students have adequate representation in the events and programmes of the college. Alumni association extends the financial help and support in academics as well as donates materials, deliver guest lectures, interact with students, assists in job placement and industry linkages.

Governance, Leadership and Management

The college is governed by Mrutyunjaya Vidya Peetha comprising experts from different walks of life which from time to time monitors the functioning of college, prescribes standards and suggest measures for up-liftment of college in general, faculty and students in particular. Active leadership is provided by the Management which enables the institution to make progress in academic and non-academic activities by implementing various initiatives. The college has decentralization of authority and administration through various committees. Human resource, recruitment policies, procedures, rules & protocols are followed through the appropriate mechanism as per government norms. The adequate budget is allocated for day-to-day maintenance and expenses. Institution is keen on the academic, economic, social welfare of faculty and staff.

The college receives financial assistance from UGC under different schemes. All the funds are properly utilized as per the norms and conditions. Regular financial audit is done usually. IQAC prepares academic calendar for every academic year to run academic, curricular, extracurricular, administrative activities to be organized throughout the year. The Governing Body and the IQAC function in tandem through the Principal are responsible for the overall qualitative development of the institution.

Institutional Values and Best Practices

Since 51 years of its existence the institution is nurturing values and imparting value based education among rural youths. Recognizing the importance of gender equity and sensitization, the college has taken efforts by organizing various lectures on women empowerment, counseling on health, assault against women and its prevention besides providing safety and security, counselling and common room facility to girl students. Tree plantation, quiz, lectures on environment awareness, Vruksha bandan etc. are the efforts taken by college to create environmental consciousness. Our college has implemented many best practices. Teacher Exchange Programme (TEP) and Student Exchange Programme (SEP) are the two popular practices widely appeciated by students and teachers. Campus is free from polluting vehicles, plastics, tobacco products and e- wastes. Differently abled students are always taken care in the college by extending all possible help and guidance. The rainwater harvesting system in the form of the pond is constructed by the College. The College promotes the human values and professional ethics. Multiple initiatives are taken to engage with and contribute to local community. The institution places and organises appropriate activities to increase consciousness about national identities, fundamental duties and rights of Indian citizens and celebrating national festivals. We celebrate birth / death anniversaries of the great Indian personalities. Every year on founders day seers are invited to deliver lectures on social values, patriotism, non-violence, brotherhood, integrity among students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHANTSWAMY ARTS, SCIENCE AND COMMERCE DEGREE COLLEGE
Address	Main Road, Opposite to Vijaya Bank TQ Hirekerur DIST Haveri
City	HAUNSBHAVI
State	Karnataka
Pin	581109
Website	www.mvpmascchbv.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	M M Akki	08376-289022	8970795895	-	principalmasccollege@gmail.com
IQAC / CIQA coordinator	Ravi Naik	-	9482211085	-	ravichem10@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	18-06-1967

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	08-01-1975	View Document
12B of UGC	07-09-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Main Road, Opposite to Vijaya Bank TQ Hirekerur DIST Haveri	Rural	12.2	4099.66

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,History	36	PUC	Kannada	200	90
UG	BA,Geography	36	PUC	Kannada	200	34
UG	BA,Economics	36	PUC	Kannada	200	42
UG	BA,Political Science	36	PUC	Kannada	200	49
UG	BA,Agri Marketing	36	PUC	Kannada	200	24
UG	BA,Optional Kannada	36	PUC	Kannada	200	23
UG	BA,Optional English	36	PUC	English	200	8
UG	BCom,Commerce	36	PUC	Kannada	120	70
UG	BSc,Physics	36	PUC	English	100	24
UG	BSc,Chemistry	36	PUC	English	100	71
UG	BSc,Mathematics	36	PUC	English	100	24
UG	BSc,Botany	36	PUC	English	100	47
UG	BSc,Zoology	36	PUC	English	100	47

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				31
Recruited	0	0	0	0	0	0	0	0	11	1	0	12
Yet to Recruit				0				0				19
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				15
Recruited	0	0	0	0	0	0	0	0	10	5	0	15
Yet to Recruit				0				0				0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	4	0	0	4
Yet to Recruit				6
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	5	0	0	5
Yet to Recruit				2

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	7	0	0	7
M.Phil.	0	0	0	0	0	0	8	1	0	9
PG	0	0	0	0	0	0	11	1	0	12

Temporary Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	5	0	14

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	249	0	0	0	249
	Female	341	0	0	0	341
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	68	56	53	47
	Female	25	36	37	37
	Others	0	0	0	0
ST	Male	74	54	45	34
	Female	40	47	36	34
	Others	0	0	0	0
OBC	Male	348	327	244	183
	Female	313	293	272	267
	Others	0	0	0	0
General	Male	19	15	10	10
	Female	17	22	15	13
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		904	850	712	625

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 13

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	3

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
625	712	850	904	942

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
209	209	209	209	209

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
148	158	153	223	147

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	28	29	29	30

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	31	31	31	31

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 15

Number of computers

Response: 24

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
81.29	113.28	92.78	121.01	96.77

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The initiatives taken up for effective curriculum delivery by the institution are as follows:

- The college is affiliated to Karnatak University, therefore it follows the syllabus prescribed by the university.
- The university prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters.
- At the beginning of the academic year, an action plan is prepared by IQAC. Time table for Arts, Commerce, Science, are prepared. In addition, the individual departmental time table is also prepared and displayed before the commencement of the classes. In tune with the changes in syllabi prescribed by the university, the college procures a required number of books in the library.
- Respective department HOD's meetings are conducted at the beginning of the academic year and syllabus is distributed to concern faculty members, prepares annual teaching plan as per the academic calendar. According to the plan of teaching the curriculum is carried out. If the curriculum is not completed in prescribed time extra classes are conducted. Each faculty maintain a teaching diary that needs to be signed by the principal monthly.
- Students are made aware of the academic plans through the college prospectus, time table, relevant notices as well as in the classrooms by their respective teachers.
- Teaching is made effective and interesting with the use of powerpoint, youtube downloads, charts, models, maps. Teachers are also encouraged to use ICT in the classes.
- Industrial /study tours are arranged by the concerned departments of the college to enable students to gain practical knowledge among them.
- The Principal, Heads of the Departments & IQAC superwise the effective delivery of the curriculum and suggest methods and means for its effective implementation.
- Remedial coaching and tutorial classes are arranged to slow learners. For advanced students additional support and guidance provided by the faculty.
- Subject knowledge inculcated through projects, industrial and study tours besides innovative teaching methods like TEP, SEP, STJ, Group Discussions and Seminars.
- Teachers are encouraged to attend refresher and orientation programmes.
- Students performance is measured through Internal Tests and by giving home assignments, asking questions after the completion of every chapter and solve previous year question papers.
- Books from the general library and the respective departmental library are available for students. Most of the teachers distribute their prepared notes for the students.
- The college prepares schedules of activities for co-curricular and extracurricular programs.
- The heads of the departments provide the list of books for reference purposes to the library for purchasing.
- The heads provide the requirements related to the practicals such as chemicals, class work material, charts, models, apparatus, equipment, consumables, etc.

- Records of teaching and attendance is maintained in the academic year.
- Feedback on Curriculum is taken from students alumni, parents and teachers and also performance of teachers by students.
- The overall development of students enriches through the activities using new technologies, personality development programmes, cultural and sports activities. The social awareness of the students is developed through NSS, NCC, Red Ribbon Club, Blood Donation Camps.

File Description	Document
Any additional information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 24.31

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	2	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

Response: 00

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Gender:

- More than 60% of the total students are girls and college takes special efforts for empowerment of girl students. Girls are admitted in more number, due weightage is given to girls students to participate in various cultural events, seminars & workshops.
- Girl students are nominated to various committees.
- Ladies club of our college is actively engaged in promoting gender equality through lectures, seminars and other programmes against violence and assault on women, equality before law.
- A legal awareness lecture against child marriage was arranged on 12.04.2017
- A lecture on women rights and security was delivered by Basamma Ablur, Advocate, Hirekerur on 15.03.2017.
- A state level seminar on woman harassment and controlling measures was also organized on 07.10.2015.
- Girl students can complain with grievances and redressal Committee with regard to gender related issues.
- Prominent resource persons are invited on International Women's day to deliver lectures on critical aspects like woman safety and woman rights
- Various cultural activities for girls are organized regularly
- One day workshop on cashless transactions and account maintenance for self help groups of Haunsbhavi region was conducted
- Every year traditional day competition as well as various cultural programmes for girls are organized.
- Social values like National Integration moral values social problems like dowry, child marriage are taught to the students.

Environment and Sustainability

- Human rights and environmental science is a compulsory subject for B.A & B.Sc.II semester students.
- Teachers whenever possible educate students on the increasing environmental pollution and remedies.
- A committee named Eco Club exists which regularly carries various activities to spread awareness on the issue among students
- A quiz competition comprising environmental related questions was conducted for the students to sensitize them towards the issue
- Under **Vanmahotsava programme** trees are planted.
- **Medicinal plants** are grown in the college garden and students are asked to take care of them
- **Botanical names** of the trees present in the campus are written on the respective trees
- Students are given **plant saples** on their farewell day instead of giving gifts
- An innovative **programme Vrakshabandan** celebrated where in girls students tie the Rakhi to trees.
- Teacher and students attend seminars and workshops on the environment related issues.

HUMAN VALUES AND PROFESSIONAL ETHICS

- Human values forms an integral part in the life of every student. These values are inculcated by celebrating important national days like sadbhavana dina,Ambedkar Jayanthi, Valmiki Jayanthi etc. These values are also inculcated by telling stories or even by quoting the instances of great personalities like Mahatma Gandhi, Sardar Vallabhai Patel etc.
- There is a temple in the college premises and students and teachers seek blessing of God before the commencement of classes
- Every year jatra festival is organized on the occasion of founders day. Seers are invited during the event who preach public and students on various aspects ranging from human values, ethics, universal brotherhood, harmony, human values etc.
- Students voluntarily help during fairs and festivals in the surrounding villages.
- Apart from this students also learn and get informed on these issues as a part of their curriculum.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 12.64

1.3.3.1 Number of students undertaking field projects or internships

Response: 79

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Any additional information	[View Document]
URL for stakeholder feedback report	[View Document]

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	[View Document]

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 66.9

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
232	211	303	318	341

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
420	420	420	420	420

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 85.55

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
173	179	185	177	180

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Many of the students in our college are first generation learners and do not require support from the family for being educated. So the teachers become their mentors and explain to them the importance of education and earning their own livelihood. Many of the students come from the vulnerable sections of the society and do not understand the importance of being educated. Our institution in line with our motto the institution not only motivate them not to drop out but to continue their education.

In this context, the advanced and slow learners are indentified through their Language proficiency, competence, familiarity with techniques and technology, subject knowledge and the extent of motivation. At the entry stage, the overall percentage of marks obtained at the qualifying examination is an indicator. As early as possible, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method and participation of the student in the regular classroom activities. Students' performances in the various internal and external evaluations provide another way of determining learner-levels. Based on these various indicators, the varying educational needs of the advanced and slow learners are observed.

Advanced learners are encouraged to participate in various academic programmes like senior tutor to juniors (STJ) giving seminars, participating in group discussions in the college. They are also encouraged to take part in cultural and extra-curricular activities. They are given assistance to attend seminars and conferences. Advanced learners are also encouraged to access additional study materials from N-List and other digital resources apart from the special books available in departmental libraries. Meritorious and economically backward students are given financial assistance from the institute. Meritorious students from economically weaker section are adopted under Student Adoption Programme.

Teachers frequently ask questions to the slow learners to make sure that students have comprehended the topic or not. If they fail to understand, the topic is explained again in a simplest way. Slow learners are also provided extra guidance through 'Remedial Coaching' and 'Subject-related guidance. Class notes, text and reference books for additional reading are given. Simple doubts of the slow learners are clarified by the advanced learners. Written work is given to them for regular practice of the topic. Important questions are given to the slow learners so that they can concentrate on these questions and prepare for the examinations. In some cases notes are given by the teachers which will give the slow learners the opportunity to understand the topic in a better manner. Academic improvement of such students is assessed through internal tests conducted. Teachers frequently counsel the slow learners. A lot of personal-level interaction between students and teachers motivates both the advanced and slow learners.

Thus, during the tests, presentations and assignments students get to receive personal attention and guidance. The library has a reading section which is open the whole day for students to study in. There is a separate section in the library for girl students. Departments too have libraries and issue books to their students.

File Description	Document
Any additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 22.32

File Description	Document
Any additional information	[View Document](#)

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.32

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Basically, the faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric. Interaction facilitates, in-depth understanding of the subject enables teacher to obtain a positive response from the students. Students are encouraged to ask and get their doubts clarified. The topics from syllabi are chosen and allotted among students for presenting seminars. In addition, every faculty employs participative methods such as group discussions, Senior Tutors to Juniors (STJ) , Teacher Exchange Programme (TEP), Student Exchange Programme (SEP), FACIT: Mock Interview, Practicals, Project work. The

Department of Commerce and economics often take their students for visits to companies, industries and similar firms for gaining knowledge about the happenings in the corporate world. The departments like Chemistry, Botany, Zoology History and Geography also organizes industrial visits, study tours, field visits etc. to interact with the personnel and collect first-hand information. For participative learning, the interactive method i.e. questions and answers between teacher and students are encouraged. All the practicals that the science and some social sciences departments conduct have a bearing on experiential learning. These departments make use of charts, models, power-point presentations, audio CDs and so on.

The College ensures a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipments.

Students also participate in the seminars/workshops/Conferences and make paper or poster presentation under the guidance of teacher and with help of the resources. It helps to increase the capacity of thinking, finding out proper resources, the skill of presentation, confidence building and fundamental knowledge of the subjects.

Students are encouraged to help the teachers in organizing Co-curricular and extracurricular activities like conferences, seminars organized by the various departments in the college. Organizing functions like Independence Day, Republic day is entrusted to the students which they undertake in an effective and responsible way to the utmost satisfaction of the principal and staff. This helps the students to enhance their organizational abilities and leadership qualities and gives them role play experience while learning.

Many students enroll themselves for NCC and are given training in the college. They also go to camps conducted in different places. This inculcates a sense of national integration in them. The students also enroll for NSS and go for camps in rural areas. This enables the students to have interaction with the people in those areas and know their difficulties. This will enhance the power of the students in facing day to day challenges in life. All this gives them the required exposure in life.

Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 60.71

2.3.2.1 Number of teachers using ICT

Response: 17

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 22.32

2.3.3.1 Number of mentors

Response: 28

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Though the traditional chalk and black board method is followed as it is very effective in the teaching learning process, faculties also make use of different innovative and creative methods,devices, techniques, activities in teaching of their subjects which include support of reference books, e journals, smart boards, audio-visual aids, LCD projectors, fieldwork, study tours, surveys, poster presentation, questionnaire, interview, solving old question papers and PGCET questions, interdisciplinary teaching, use of film, internet, interactive teaching, learning based on feedback of students.

Industrial visits are arranged by Department of Chemistry to increase student's knowledge of chemical plants, industrial safety and scope of Chemistry. Besides the department also carries soil analysis, milk analysis, water analysis and food adulterations. The method involved is emonstrated to public as well.

Botany department has undertaken a survey on Medicinal plants in Hirekerur Taluk and projects on study of Angiosperms used by Human Beings and Study of Nimbikeri Pond in Haunsbhavi.

Similarly zoology department has conducted a project on study of different species of sericulture worms

and silkworm diseases and their management.

Economics department conducts quiz competition on regular basis which help students while preparing for NET, SLET and all types of competitive examinations. Kannada department shows documentary films on noted kannada poets to make students aware of life and achievements of such great personalities.

Commerce department conducts CAT(Commerce Aptitude Test) and ARMS which involves forming number of groups in the class with each group comprising five students and assigning them preparation of chapter wise notes. The department also conducts seminars and lectures on courses and employment opportunities after B.Com. Degree. Political science students often visit the gram Panchayats to get familiar with their functioning.

History department conducts study tours to the ancient monuments with a motive of inculcating responsibility among students to protect them for the future generation. Geopgraphy department also undertakes field tours and collects different types of soils, rocks and minerals. Students from the department have carried a project on Comparative study of Students Admission and results in the last ten years: Statistical Approach.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 92.26

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 19.42

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	6	6	6

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	
Any additional information	

2.4.3 Teaching experience per full time teacher in number of years

Response: 6.14

2.4.3.1 Total experience of full-time teachers

Response: 172

File Description	Document
Any additional information	

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	
e-copies of award letters (scanned or soft copy)	

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Institution is an affiliated college. The affiliating university has prescribed certain norms regarding the type of internal evaluation to be conducted to each class. In each semester two internal assessments are conducted. The institution has constituted a separate Examination Committee to carry out the examination and evaluation process at regular intervals.

The committee chalks out examination schedule for the two internal tests. The time-table preparation, setting of the question papers, maximum marks ear marked, etc. will be planned and communicated to the students well in advance. Evaluation methods are made known to the students through regular notices and circulars as well as by concerned department teachers and sufficient time is given for preparation. As per the university norms 80 marks are fixed for the semester theory examination and 20 marks are for internal tests, home assignments and attendance. Two unit tests conducted and home assignments given are for 20 Internal Assessment marks. For practical examination 40 marks are for laboratory exam and 10 marks are for internal assessment.

To maintain transparency, the assessed answer books and marks are displayed to students in classrooms. Special examination is conducted for the students who are engaged in respective events of sports, NCC, NSS at the time of examination. After the internal evaluation, student's performance is discussed with the students and necessary suggestions are given for further improvement. The records of internal assessment are kept in the office and respective academic departments. Practicals are conducted regularly and according to a well-planned and properly communicated schedule. All prescribed practicals are conducted and the students are given sufficient training in carrying them out. Thus, students are prepared to perform well in the practical examinations.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Continuous internal evaluation is an integral part of any institute's criteria to monitor the progress of students. The internal assessment comprises two internal tests in each semester, class room discussions, asking questions, giving home assignments, personal care and counseling, assigning responsibilities and encouraging students to take part in extracurricular activities.

The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on their attendance in the class along with the test, assignment etc and prepare the mark list accordingly.

The method of internal assessment has helped the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has increased. It has created the interest in students to take active participation in various curricular and extracurricular activities resulting in the overall personality development of the student. The seminar presentation improves the communication skills among the student which is very essential to face the interview skills and confidence. In this way mechanism of Internal Assessment is transparent and robust in term of frequent variety.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The grievances of the students related to examinations are addressed at two levels—College and University—depending upon the nature of the grievances.

Grievances related to the internal assessment are handled by the concerned department of the College whereas grievances related to the external assessment are forwarded to the University. The internal assessment marks are displayed on the Notice Board before it is finalized and sent to university. Any discrepancy pinpointed in the list is corrected instantaneously. Students are free to approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment. If the student concerned is not satisfied by the procedure mentioned above, they may meet the college principal. Thus the whole system is transparent and free from injustice.

If the students have grievance as regards university evaluation, the college collects the applications on prescribed forms and forwards it to the authorities concerned. The facility for rechecking, for photocopies of the answer scripts and re-evaluation of answer sheets is available for the students. University has made provision for 'Challenge Valuation' as well. For any kind of gaps and lapses in the result sheet prompt

correspondence with all relevant documents attached will be made and steps are taken to correct them by the institution's office.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Our Institution is affiliated to Karnatak University, Dharwad and the University prepares the academic calender .The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the University . On the basis of Academic Calendar the college prepares its own academic calendar to carry out yearly schedule. The objective behind the preparation of academic calendar is that there should be maximum working days to complete the syllabus.

The institution complete admission process right from the month of June to the end of July. Students who are passed in the supplementary examination are also given admission as per the university guidelines.

At the beginning of academic year, the University declares the schedule of examination and the same is followed by the college. The college has its own academic schedule which plans well in advance to conduct the internal examinations as per the decisions of the examination committee. But actual dates of examinations depend on individual departments and teachers. However, they adhere to the broad guidelines as contained in the academic calendar. This helps in keeping the students well informed and well prepared for the examinations.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Program outcomes as well as details with regard to all programs offered by the college are displaced in the college website at www.mvpmascchbv.com. The College has maintained a dynamic website which is comprehensive and is regularly updated. The faculty members in their introductory class give an overview

of the programme outcomes and the course outcomes to the students. The students are made aware of the benefits of pursuing a course.

Programme outcomes are also displayed on the notice board. The College prospectus also gives list of programs and other details. B.A., B.Com. and B.Sc. Students are also enlightened about knowledge in the programme specific outcomes and the Higher Education/Career Opportunities that could be availed by them. The faculty of every subject also explains course objectives, evaluation pattern, marking scheme etc. to the students. The hardcopies of the syllabi and subjectwise previous years question papers are made available in the library for students.

Every year best student of the college is selected taking into account student's academic achievements as well as participation in extracurricular activities. University blues and best performers in sports and academics are honored on the occasion of Students Union Valedictory Function

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Mrutyunjaya Vidya Peetha has completed hundred years of its existence and it is set to celebrate centenary celebrations. Over the years, it has been fulfilling the higher educational aspirations of downtrodden and under privileged rural youths and empowering them by disseminating knowledge with the perfect of blend of education and spirituality.

Demand for quality education and employable work-force is ever increasing globally. The continuous innovations in industries, global competition have increased graduate's employability and success in professional career.

The program outcomes are measured over a period of time through the performance of the students in the role they play in the various activities which they get involved. Students are involved in curricular, co-curricular and extracurricular activities through their departments, NSS, NCC and different committees. Students are also take part in various extension activities in which they display their social skills, communication skills, creative skills, leadership skills, spirit of team work, readiness to take responsibility, be accountable etc., Program specific outcomes are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practicals and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars, conferences and projects etc., Their performance within and outside the college in the various academic events provides another index of their learning-levels. Course outcomes are measured through the performance of the students in the class, practicals, internal evaluations, and external

evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Every teacher is involved in explaining the course specific learning outcomes to students. The teachers are sensitized by IQAC through regular meetings and reviews. An analysis is carried out at department level, feedback is provided in case of necessity. Regular meetings of faculty and staff are arranged to discuss the specific learning outcomes achieved. They are also conveyed to the Management.

The result analysis of last five years of above mentioned programs show that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently.

In this way the academic performance, performance in extension activities, enrolment to higher education, number of placements made, number of awards and won prizes are the parameters to evaluate achievements of students.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 71.15

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 148

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 208

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.4

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 3.6

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	3.60

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.05

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 76

File Description	Document
Supporting document from Funding Agency	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

College has a research committee, which takes efforts and encourages to cultivate scientific temper, research culture and aptitude among the faculty as well as the students. The college initiates the faculty members to update their knowledge by helping them to pursue higher studies and undertake various research activities. The committee also gives guidelines regarding different funding agencies and monitors the quality of research projects submitted to different research agencies and suggests improvements in the project, which leads to considerable increase in the number of projects sanctioned. The College organizes every year workshops, conferences etc. In the last five years twelve such events were organized.Teachers are encouraged to pursue their doctoral degrees and publishes their research papers in national and international journals with ISBN/ISSN. Some of the highlights of the research culture in the campus are: A faculty from political science department has completed Ph.D., under FIP. Four minor research projects have been sanctioned. A book has been written and published by our faculty.

The college research committee works with an objectives to promote the faculty to acquire knowledge. Faculties are free to do research in the their area, college provide facilities like internet, computers etc. They are also inspired to do research in emerging areas and fields. The faculty undertaking Ph.D., is assisted by granting duty leave under FIP. The proposals of major/minor research projects are discussed at departmental level as well as reviewed by the committee before they are submit to the respective funding or sponsoring agency. Similarly financial assistance and duty leave is given to the faculty attending workshops, seminars, conferences at university, state and national level.

The college promotes by providing duty leave to the faculty to participate in orientation course, refresher course and short term training programmes organized all over India. The college supports the departments to organize university level, state level and national level workshops, seminars in the college.

Final semester B.Sc., and Geography students regularly are engaged with industrial visits and report it as part of curriculum activity. The college also invites eminent personalities from various branches of subjects for workshops and lectures. Students from departments such as Chemistry, Botany, Zoology, Geography etc undertake projects. Though B.Com students don't have projects yet the teachers assign them projects with personal interest. Final year B.A. students studying history also undertake projects and study tours.

The college provides open access to internet and computer facilities thereby introducing ICT based techniques to students. Research facilities such as equipments, chemicals, materials, internet, books and journals are provided on priority basis. College has developed science laboratories by including sophisticated instruments required for carrying experiments prescribed in the syllabi. Library provides INFLIBNET facility to access with e-resources and more than 3000 journals online.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 12

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	1	1	3	1

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)
Any additional information	[View Document](#)

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.02

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	1	1

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.08

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	3	6	10	6

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

College has a noble cause to provide higher education to the rural and socio-economic backward youth. The M.V. Peetha is dedicated for the upliftment and all round development of the socially and economically backward students. The Management also realized the need to sensitize the student's to social issues for the development of holistic environment. Hence the College too has developed a healthy network with neighborhood community through various extracurricular and extension activities. Every

year, students and staff of MASC College are involved in a various activities that help the neighborhood community and in turn sensitize our students about the various issues of immediate relevance to the society. Some activities are highlighted below.

- Every year a seven day NSS camp is organised in a nearby village. The NSS participants (boys and girls) and teachers stay in village. They have a schedule of work comprises of cleaning temples, roads, schools etc. NSS also carries out activities like **Save the Girl Child, Nirbhaya Rallies , Workshops, Cleanliness Drives, Water Conservation programme, Aids Awareness Rally, Voter Day celebration ,Free health check-up programme, cattle health check up,Tree Plantation, environmental awareness programmes** etc.
- The faculty and students respond with sensitivity to natural calamities and other issues by spontaneous contribution to relief fund.
- **Village adoption**: College has adopted a village named **Yogikoppa** since 2013. College conducts varies outreach programme such as educating rural people on epedemic diseases, purity of water, importance of education, saving scheme, carrying cashless transactions, avoiding chemical fertilizers, instilling scientific temperment among school going children through conducting experiments in the village etc.
- **Heritage Club:** under this club history department is actively involved in creating the awareness about inscriptions, monuments and sculptures.
- **Patragara Kuta:** This club collects rare manuscripts like Talegere.
- **Blood donation** is conducted every year in coordination with Government Hospital, Haveri and Red cross unit. Pharmaceutical association of Haveri was invited to educate our students on the **misuse of drugs and their adverse effects**
- **Swach Bharat Abhiyan** was undertaken by college students and teachers on college campus. Besides, NSS unit and students voluntarily extend help in jatramahotsavas in and around Haunsbhavi.
- **Women cell** holds gender sensitization and women empowerment programmes on regular basis.
- Thus the college strives to instil civic responsibility in the young minds through extension activities so that they develop into sensitized, socially responsible citizens.

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	3	3	3

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 15.47

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
295	70	52	90	40

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 2

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Ours' is a rural institute spread over **12.20 acres** in pollution free natural environment comprising of 15 class rooms, IQAC room, principal chamber, library, computer lab, management office, administrative office, common staff room, placement cell, grievance redressal cell, anti raging & anti-sexual harassment cell, gymkhana room, indoor games room, separate waiting rooms for girl students and ladies staff, assembly hall, gym, NCC and NSS offices and other rooms.

- **Laboratory:** All four science and social science departments viz **Chemistry, Physics, Botany, Zoology, geography and agri-marketing** have separate well equipped laboratories. These laboratories have all required equipments as per the demands of the curriculum. In addition a separate computer lab comprising 24 computers.
- 8 additional classrooms are constructed at a cost of **Rs. 40,64087** and ladies hostel has been built from the **UGC assistance.**
- College has canteen facility that fulfils the needs of students and the staff. It offers fresh and good quality food items at affordable price.
- The college has well furnished library building of **1872 sq. mtrs.** It has well furnished separate reading sections for boys and girls with total seating capacity of 70 students. Text books, reference books, e-books, e-journals, daily news papers, periodicals, photocopying and referral services are rendered to students and faculty.
- In addition, some of the departments have separate departmental libraries to provide subject related books.
- Most of the science departments have independent computers in the laboratory. Students are given access the computer facility whenever they required.
- Out of 15 class rooms, five classrooms and assembly hall are equipped with **ICT** learning facilities and smart boards. College has also got sufficient number of printers, scanners, camera and laptops.
- There are separate vehicle parking facility for teachers and students. Entire infrastructure is under CCTV surveillance. There are 32 **CCTV's** in the campus.
- There is a separate **NSS, NCC units and multi-gym** equipped with all modern amenities.
- Apart from that, the college has a playground, **outdoor and indoor sports** facility such as chess, carom, table tennis etc.
- College has Wi-Fi facility for office use only.
- Students are provided with RO and UV purified water.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Sports:

The college has been providing excellent support and coaching facilities to our students under the leadership of Physical Director for indoor and out-door games and our sports unit have track record of participation and winning matches at zonal, Inter zonal, university and inter university levels. Many of our students have represented in the affiliating university teams at different levels. We have plenty of space available on the playground for all types of sports. Many of our students represented as university blues in various games held at the university level.

Indoor Games:

The college has established facilities for indoor games in the college campus like Table Tennis, Chess, Carrom and others.

Multi gym facility:

Its is an eight station multi gym facility which has, leg press, chest press, bench press exercise, chin up exercise, thigh exercise, shoulder exercise, hip exercise, shoulder plus exercise, knee exercise, dumbbell exercise, weight lifting, single bar.

Outdoor Games:

The college has been providing facilities for outdoor games, such as

Athletics (200 mud meter six lane track)

Kabbadi Ground-1

Kho-Kho ground-1

Volley-Ball Ground -1

Throw Ball Ground-1

Ball-Badminton Ground-2

Tunicate ground-1

Outdoor Shuttle Badminton Ground-1

Long jump Pit-1

Cultural Activities

- College organizes various cultural activities every academic year on various occassions for the students under college union and they exibit their cultural talent viz., dancing, singing, mimicry, classical music, drama, skits, rangoli and mime. Prizes are awarded to the winners.
- Further the winners of various cultural activities are sent to participate in the competitions conducted by nearby colleges, zonal and inter zonal university cultural events.
- The College also conducts inter college cultural events like debate, folksong competition, quiz competition etc.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 40

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 12

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
7.50	8.50	7.45	26	13.33

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The central library of the College was established in the year 1967. It has made consistent progress in terms of collection of books, periodicals, e-sources. The library is fully automated from the year 2012 and provides good service. The college has enriched in terms of availability of reference books and text books. The library has total 34,443 number of books, 21 Journals and periodicals, rare manuscripts and news papers. The library provides INFLIBNET facility for faculty and students. The library has provided more than 6,000 e-journals , 31,35,000 e-books and online databases on various subjects. The accession of books is computerized. All the books have barcode stickers. The students has borrower card for usage of text books, reference books and journals in the library. The working hours of the library is from 9.00 am to 6.00 pm, during examination time students can access till 7.00pm. The special compartments for reading and studying purpose to the staff. The college staff has authority to explore the library facility. Previous exam question papers are also made available for the students for reference.

File Description	Document
Any additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

College has exclusive collection of rare books, manuscripts, talagare, britinica encyclopedia and other books which are rarely available outside.

The following are some of the rare books available in our library.

- Everyman's Encyclopedia which was published in the year 1913-1914.
- Bharatiya Tatvashtra Sangrah written by H N Raghavendraacharya published by University of Mysore in 1963.
- The Story of Civilization by Will Durand published by Simon and Schuter in 1965.
- Naardiya Mahapurana edited Doddaballapur Vasudevacharya published by Chamundeshwari Electric Press in 1947.
- The Gazetter by K Gopalchari published by Ministry of Information and Broadcasting in 1965.

Note: Some books are very old and the cover page of the books are completely destroyed. That is why we are unable to write author's name, publisher's name and year of publication in the enclosed list of rare manuscripts.

File Description	Document
Any additional information	[View Document](#)

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	[View Document](#)
Any additional information	[View Document](#)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.06

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.62	0.35	1.44	2.49	0.41

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)
Any additional information	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	[View Document](#)

4.2.6 Percentage per day usage of library by teachers and students

Response: 8.58

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 56

File Description	Document
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has 41 computers, out of them 7 computers are connected with internet facility. Five computers are connected through LAN in office for administration purpose. College has purchased **INFOTECH software** for office use, **VIS ILMS software** for library use. Most of the official work like admissions, examinations, scholarships, payments etc are online, which necessitates the frequent upgradation and purchase of necessary paraphernalia for office use, softwares are updated frequently as per the needs. The college has all those computers with latest configuration and protected with 'quick heal' antivirus software.

The library of the college is fully automated for accession and transaction of the books to the students and teachers. Our college has broadband connections service by BSNL.

College is well equipped with smart classes having modern facilities including LCD projectors for teaching and learning process. These facilities are updated frequently.

Apart from computers, the Gestetner copy printer with dual power and Canon Digital A3 Photocopier with colour scanning and network card (duplicating machine) are maintained and upgraded as per necessity. 6KVS UPS has been purchased for back up. Recently with the UGC assistance, college has purchased a color printer cum scanner with wifi and nikon D 5600 camera.

File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio

Response: 26.04

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line) >=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component, as a percentage during the last five years

Response: 1.91

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.01	0.00	2.84	3.24	2.48

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has a simple mechanism for maintenance and upkeep of the following physical, academic and sports facilities.

Class Rooms

The menial staff of the institution maintain the cleanliness, hygiene, sweeping and mopping on a daily basis. The furniture and black boards are well maintained and if necessary repaired on an annual basis or is replaced with new as and when required. For upkeep of any electrical related work, electrician is hired from outside. The up-gradation of electric wiring through panel boards with suitable cables substantially contribute to the smooth and safe supply of power. Constant supply of water is made available with the help of electrical motors.

Science labs have lab assistants and attenders who keep a track of the lab equipment and its day-to-day maintenance. The cleanliness is taken care of by the menial staff. The wear and tear of the equipment is well taken care of by the head of the department.

With the upgradation of syllabus new equipments are purchased by following regular procedure of quotations and placing order. Power backup is provided to the labs so that they can be used optimally.

Maintenance and Utilization of Library:

Library has a library committee appointed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget,

purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc., Library is substantially computerized, bar code system is adopted. Every month, cleaning, mopping of the racks and books has been done by the menial staff and binding of old loose books is done to preserve them.

It also takes decision about the library fees, book collection late fees, selling of old daily news papers, disposal of torned books etc. Library makes available different daily news papers in Kannada and English. It also provides current issues like Employment News. Stock verification is done for every two years. Librarian seeks recommendations from the departments to purchase necessary books. A separate register book for students and faculty is maintained to track the number of visitors to the library. The reading and reference section is also well maintained. Allocation is made to the departments to purchase books as per the requirement.

New arrived books titles are displayed on the notice board for information of students.

Maintenance and utilization of Sport Complex:

We are organizing different matches at different levels e.g. zonal level and inter zonal. Different matches organized by local schools and Local governing bodies are allowed to play on the ground under some conditions and restrictions. A regular maintenance of the outdoor grounds and indoor sports facilities is carried out under the supervision of the physical director. An annual budget allocation for purchase of new equipment is made. As there is lot of wear and tear in sports equipment, repairs and new purchase of equipment as and when necessary.

Maintenance and utilization of computers:

Maintenance of computer is done regularly as per requirement. Faculty members having computer knowledge would look after the maintenance, such as updating of operating system, antivirus, software, hardware and technical problems, etc. If the problem is complex, we hire hardware and network technician is hired for maintenance of computers. In case of physical damage, we call experts from related agencies. Power back up is provided to the computer systems to use them optimally.

Internet is provided to computer systems. LAN and internet connectivity is regularly tested. Departments are cleaned by the departmental peons. For website design and development college has a tie up with Vision Infotech, Ranebennur.

File Description	Document
Any additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 54.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
471	416	429	447	381

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document]
Any additional information	[View Document]

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.6

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	15	15	12

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document]
Any additional information	[View Document]

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 33.97

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
172	362	318	415	77

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years

Response: 1.68

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
28	28	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document](#)
Any additional information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Self attested list of students placed	<u>View Document</u>
Details of student placement during the last five years	<u>View Document</u>

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 6.83

5.2.2.1 Number of outgoing students progressing to higher education

Response: 14

File Description	Document
Details of student progression to higher education	<u>View Document</u>

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	10	16	18	30

File Description	Document
Upload supporting data for the same	<u>View Document</u>
Number of students qualifying in state/ national/ international level examinations during the last five years	<u>View Document</u>
Any additional information	<u>View Document</u>

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	4	2	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<u>View Document</u>
e-copies of award letters and certificates	<u>View Document</u>

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

At the beginning of the academic year, the **Student Union** comprising teachers and students is constituted. Representatives from each class, boy and girl general secretaries will be part of the union. All activities pertaining to academic, non-academic, administrative, literary or cultural are brought to the notice of students through the student union representatives. It is a platform for the students to raise their demands, grievances, requirements to the college or management through their representatives. Students are given a lion share of representation in various committees so as to develop leadership qualities and other values among the students. Student's representation and participation in academic committees has enhanced skills like introducing guests, anchoring, participating in debates, organizing functions, etc. The student council

members also play an important role in maintaining the code of conduct of the college and reporting any disciplinary issues to the committee members. Students also assist in organizing department seminars/conferences/workshops/sports events. Student council members help the class teacher in conducting class activities, tests as well as attendance of students.

File Description	Document
Link for Additional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 2.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	3

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The Institution has unregistered alumni association but the process of registration is underway. The alumni of the college give their valuable inputs regarding academic and infrastructural development. Members of the association meet once in a year. Informal feedback of the alumni is considered for implementation and development of the Institution. Feedback is also sought from them on the current syllabi about providing employment opportunities. Alumni of the college are always co-operative and trying their best to strengthen the institution by their guidance special lectures, financial support, encouragement and promoting cultural values amongst students, etc. Outgoing highest scorers in various subjects are honored by providing cash prizes sponsored by alumni. Past students of the college also shoulder responsibilities in major sports or academic events are held in the college. In addition, our students are also trained by our

former students for inter-college sports events such as kabaddi, kho-kho, ball badminton, chess, etc. Our old students donated chairs, T-Shirts, Caps, medals and necessary materials to our students during NSS camps, annual and cultural events.

The college has produced many noted and eminent alumni who are serving for state and central govt. at various capacities.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	[View Document](#)
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	[View Document](#)
Report of the event	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The college is run by Mrityunjaya Vidhya Peetha-a pioneer educational institution for the unserved germinated in1918 with the divine blessings of His Holiness Mrityunjaya Swamiji of Murughamath, Dharwad.

Following lines mirror Vision and Mission statement of the institution:-

VISION

"To educate and elevate the poor irrespective of caste, creed, clan or religion".

MISSION

- **To educationally empower the rural youth.**
- **To equip the rural students with all possible modern means and methods of learning.**
- **To instill 'we are inferior to none' confidence among the students.**
- **To disprove that there is a great rural urban divide by ensuring standard quality in higher education.**
- **To fuel the academic growth on sustained basis.**

The dream and deeds of the institution is to equip the rural youth to shoulder self and societal responsibilities. The college has been providing career oriented quality education to the students from different walks of life through various academic and skill development programmes. Continuous increase in number of girl students shows that the college is providing opportunity of higher education to the students especially girls. Co-curricular and extracurricular activities are planned in such a way so as to develop various skills and inculcate moral and ethical values among students.

The leadership is committed to fulfill the vision and mission statement of the institution. At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the college. The management and the principal conduct regular meetings and address the teachers about their responsibilities. The management also discusses on the feedback of teachers, curriculum and yearly plans to be executed.

The IQAC coordinates the preparation and monitoring of the plan to organize curricular, co-curricular and

extracurricular activities. The heads of the department, all activity heads along with the faculty and staff play constructive role in effective implimentation of the plans.

The principal plays a key role in governance and interacts with the stakeholders through staff meetings, alumni meets, informal interaction with parents, visits to Govt. authorities,etc. The constructive suggestions are considered while planning and implementation. The college adopts various procedures to monitor and evaluate its policies and plans for effective implementation and improvement from time to time.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The institution practices decentralization and participative management.

The Principal is the head of the Institution acting as a link between the management and the staff. All policy decisions are carried out by the management, which in turn are notified to the teaching and non-teaching staff by the principal. The principal conducts staff and heads of departments meetings at regular intervals.

The principal in coordination with head of the department and members of various committees, faculty in charge plans an effective implementation of policies and decisions. The heads of the departments are given freedom to plan and organize the academic and other activities at the level of the departments. The principal formulates various committees to facilitate smooth functioning of the activities. Each committee chairman organizes activities with the help of other members. In carrying out the specific activities, the staff members concerned chalk out a plan that is designed to maximize the participation of students and staff. Whenever possible media persons are invited to cover the events organized on the campus, the reports of which are carried in the local newspapers thus enabling the college to reach out to a wide community.The reports of the activities are submitted to the principal. All the faculty members have given freedom relating to order or to purchase any study material or required instruments for the academic development. In case of administrative work, the office superintendent is the prime authority. Under the office superintendent, all non-teaching staff work. All the new circulars from the University and the Government are communicated and discussed with the teaching and non-teaching staff. Therefore, there is a good working culture in the institute.

File Description	Document
Any additional information	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The chalk and board method is a traditional and slowly being replaced everywhere with the advent of technology, particularly smart boards. Because smart board technology not only enhances the way teachers teach, but it also enhances the way students learn. It can provide students with an enriched learning experience by projecting visual elements. The touch screen option allows teachers to run programs with the tap of their finger. This makes it not only easy to navigate for the teacher, but for the students as well. In addition to that, a student's learning experience is enhanced by this technology because of its ability for students to view diagrams, charts, videos and more, right on the huge screen in front of them. Their learning comes to life, and many students find it more fun to learn than ever before. Perhaps one of the greatest advantages of Smart Boards is their ability to interact.

In this backdrop purchase of smart boards were proposed to the management through the principal. Accordingly five smart boards have been installed in the class rooms. Faculty use them for effective teaching. Similarly with the recommendation of IQAC drinking water facility as well as CCTV's were installed for the safety and security.

File Description	Document
Any additional information	<u>View Document</u>

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Office bearers meet frequently and take decisions on various administrative issues and financial requirements of the institution. The management reviews annual audit report and comply with the suggestions, sanction amounts for infrastructure development and purchase of computers, equipments etc. and their maintenance, consider issues pertaining to scholarships/ fee reimbursement/ institutional scholarship, sanction amounts for conduct of conference/ seminars/ workshops, payment of staff salaries. The governing body also takes decisions about new constructions, renovation and maintenance of the physical structure and civil works. The IQAC works in tandem with the Governing Body and the principal coordinates the functioning of the institutional activities pertaining to the academic, administrative, financial, infrastructural and other activities

Recruitment Procedure: The strategies and plans of the institution to recruit the teachers who have the desired qualifications, knowledge and skills include-

- In the aided section staff is recruited as per prevailing UGC guidelines and norms.
- The staff appointed are kept under probationary period for 2 years and then regularized.
- In the un-aided section, staff is recruited according to the requirements and the high qualification-M.Phil, Ph.D., NET/SET, skills, computer knowledge possessed are preferred.
- Menial staff is recruited on the need base and remunerated by the management.
- Conducive work atmosphere is created for the employees. Competitive pay-scales are provided.

Grievance Redressal Mechanism:

Grievance Redressal Cell has informal mechanism for enquiring into issues and its recommendations are passed onto the principal for action. On academic and other matters, the principal reviews whatever grievances are brought to him or to the vice principal. The heads of departments deal with local grievances within their colleagues , unless found serious enough to refer to the management. The students grievance redressal committee, anti-ragging committee, anti-sexual harassment committee and disciplinary committee are other mechanisms which maintain a harmonious atmosphere on the campus.

Each and every staff are eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, college management follows the procedures as early as possible.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

In our college, each activity takes place through the meetings of the concerned committee or the department. In the meetings, resolutions are passed to undertake the specific activity strategically. All the committees conduct their functions under the guidance of the principal and conduct meetings and maintain the minutes of the meetings. The implementation and progress of the decisions is followed up from time to time.

The staff meetings are usually related to the notifications of admissions, academic schedules, syllabi, examinations which are conducted at regular intervals.

The grievance redressal cell regularly collects feedback, analyse and corrective measures are carried out in due course. The feedback analysis is appended in to the AQAR sent to NAAC and also uploaded on the college website.

The anti-ragging committee prohibits any ragging activity in the institution and makes the campus friendly. The records and minutes of the meeting are meticulously maintained by all the committees in the institution.

Examination committee: The committee conducts 2 internal tests per the semester as per the norms of the Karnataka University, Dharwad and maintains all the records pertaining to the examinations.

College Taskforce and Disciplinary Committee

The committee headed by physical director and supported by NSS, NCC makes an effort to maintain discipline in most of the academic and extracurricular activities of the college.

Parents and Teachers Association: Regularly conducts parents and teachers meet.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare measures for the staff and faculty taken up definitely to boost the performance. The measures include:-

- Group insurance coverage and family benefit scheme.
- Short-term and long-term loan facilities to the employees at low rate of interest (through employees' credit co-operative society).
- Uniforms for menial staff.
- Free medical check-up of the staff at the time of free health check up camps organized at the institution.
- Separate vehicle parking for staff and students.
- Guest and temporary non teaching staff are provided yearly increment.
- Yearly one pair of uniform is given to menial staff
- Canteen facility in the campus.
- Annual hike in salary.
- Sanction of Maternity anf fraternity leave, earned leave.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.9

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 8.93

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	3	6

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File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

In our Institution, there is unique system regarding the performance based appraisal system of teaching staff. Teaching staff is evaluated and performance is measured with the help of Academic Diary, Attendance Sheets etc. Apart from this, at the end of academic year, Academic Performance Indicator forms are sought from the teaching staff by the IQAC. These proforma are provided by the UGC and the University time to time. The Institution verifies the minimum scored completed or not by the concerned teacher in the assessment. On the basis of score of the faculty in API, principal forwards the eligible cases to University and Joint Director of Department of Collegiate Education under Career Advancement Scheme.

Besides, to evaluate the teaching staff performance, a students' feedback mechanism from outgoing students is put into practice. The principal interacts individually with the teachers whose performance requires improvement and guides them regarding teaching techniques and skills.

Alternatively a suggestion box is also posted at various places in the institution in order to address students' grievances and suggestions. The Principal also with the core committee looks into the grievances and suggestions periodically. But there is no formal system to look in to the performance of the non teaching staff; however, they are given instructions and suggestions regarding their performance from time to time by the principal.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes, the college has well established mechanism to conduct regular financial audits Internal audit accounts are audited regularly at the end of every financial year. The external audit is to be done by the Joint Director authorities of higher education.The college has following audit structures.

- Internal audit of the books of accounts is done yearly by the recognized and qualified charted accountants appointed by the head office of M.V. Peetha, Haunsbhavi viz., M/s Veerbhadrappa and

Co., Hubli
- Audit reports for the last five years are provided here under.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 129.36

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.78	30	28.66	38.57	30.35

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for mobilization of funds and optimal utilization of resources are:

- The major source of fund collection is through fee collection from the students. As the institution is aided and affiliated college, the fee structure is as per the government and University rules prescribed for the aided courses.
- The funds mobilized through fee collection are optimally utilized for payment of salaries of temporary teaching and non-teaching staff recruited by the Management and to upgrade the facilities and amenities to the students. Departmental needs are also fulfilled based on the requirements
- Besides, as the College is recognized by UGC under 2F and 12B, College gets the general development grant in every five year plan. College also receives the other grants under various schemes of UGC time to time for conducting seminars, research projects, development of sports infrastructure, purchasing laboratory equipments, books under the plan periods. The grants which

are received for the purpose is utilized for the same.

- The philanthropic contributions for awarding Cash Prizes to the meritorious students in general and subject proficiency are used for rewarding the students and encouraging them to strive for academic excellence. Usually donations by philanthropers are directly credited to head office account of the Mrutyunjaya Vidya Peetha and the administration of Peetha subsequently diverts the fund to the needy sister institutiones for infrastructural developmnet, academic purposes, paying salary, providing financial assistance to students teachers and students to attend seminars/conferences/ workshops/cultural events, giving incetives to teachers receiving awards etc.

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. It works towards the enhancement of the learner's knowledge by Introduction of modern ICT teaching aids as well as capacity building and personality development by providing holistic education.IQAC always motivates teaching staff and students for participations and paper presentations in national and state level conferences and seminars. The IQAC inspires teachers to publish research articles in reputed national and international journals. The IQAC decided to facilitate and encourage the faculties to undertake major and minor research projects.

Secondly, the IQAC channelizes the sports culture in the college. The sports department of the college organizes continuously different sports competitions. Subsequently, Institution motivates students to participate in national and university level sports events. In this way, the IQAC has contributed significantly for institutionalizing the sports culture in the college. As a result of IQAC initiative, two day national level seminar on micro finance and women empowerment of rural women was held in the college with the assistance of UGC grant. Similarly with the assistance of UGC grant of 2,50,000/- eight station multi gym is established in the college for the benefit of the students.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institution reviews its teaching learning process, structures and methodologies operations and learning outcomes at periodic intervals through:

Conduct of exams: Two internal tests, home assignments, class interaction, semester exams.

Result Analysis: Department wise analysis is made after the declaration of results. Based on the results outcome, principal conducts staff meeting and analyses the need for improvement in case of deficiency and appreciates in case of excellence.

Feedback: Feedback on teachers, teaching methodologies, teaching aids, teaching facilities, infrastructure requirement is assessed by the grievance redressal cell and action is taken wherever necessary. The interaction between the management and staff helps in assessing the teaching learning processes in the institution. At the end of each semester, the IQAC collects the teachers' diaries, class attendance, completion of the syllabus etc. which help us in reviving this process effectively.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3.6

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	1	4	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
Any additional information	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

In the post accreditation period, many quality initiatives are taken by the Institution. Some of them are mentioned below.

- College has become ICT oriented in academic and administrative operations. In teaching – learning process, modern days ICT aids are used for effective teaching.
- In the college library, e-books and e-journals are available through INFLIBNET connectivity. Besides, the transaction of the books for students and staff is accomplished through VIS LIB software. The library is atomated fully by the modern technology.
- There is tremendous change in sports infrastructural facilities in the last five years. Different university level tournaments and sports events are organized by the college.
- Staffs are actively involved in research as some of the faculty have availed minor research projects from UGC.

- Many national level, state level, district level seminars, workshops and competitions were organized.
- It has introduced permanent feedback mechanism on curriculum by students, faculty, alumni and parents.
- Installed RO/UV water plants to provide purified and distilled drinking water
- The enrolment of students is very good. Posts earmarked for reserved category students were filled totally.
- The college has introduced bio-metric attendance for its teaching staff and non-teaching staff.
- Faculty use conventional and advanced teaching methods including ICT.
- College has won prizes in sports and cultural activities.
- In case of students support and progression, the college has achieved success in terms of placements, organization of extension activities. Our ratio of student's progression to higher education is very good.
- Under the UGC plan ladies hostel is constructed. Additional class rooms have also been constructed.
- Meritorious students from financial poor background are helped through **Student Adoption Programme**.
- CCTV cameras have been installed in college campus for security.
- Moreover, most of our college faculty members completed Refresher Courses, Orientation Programs and faculty development programmes from various Universities of India for up gradation and overall quality improvement in their subjects and relevant subjects.
- The college has sincerely tried to materialize the vision and mission of the parent institution through all its activities.
- A multy facility gym for students has been built with the financial help from UGC.

File Description	Document
Any additional information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 10

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	1	2	2

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

    1. Institution shows gender sensitivity in providing facilities such as:
        1. Safety and Security
        2. Counselling
        3. Common Room

Response:

Institution shows gender sensitivity in providing facilities such as:

1) Safety and Security

32 CCTV's have been installed across college premises, classrooms, laboratories and corridors. The footages are preserved for a month. Many times, these cameras are helpful in tracing the malpractitioners during the college hours. Following committees are in place to look after the safety of the students.

Anti-ragging committee: Ragging in any form is strictly prohibited in the college campus as well as in hostels. Regular meetings are conducted to ensure ragging free campus. Class representatives of each class must report the issues (if any) to the class teachers as well as the authorized members of the anti-ragging committee. Fortunately, no major cases have been reported so far.

Anti sexual harassment cell: cares for the well being of students and staff in the college. A committee has been constituted to deal with the claims of sexual harassment for the alleged victims and the alleged

assailants.

Grievance redressal cell: All stakeholders including students, faculty members, and parents can complain about their grievance to a specially created complaint box. All complaints received at this box are processed and communicated.

2) Counselling: Apart from faculty, every class has faculty members as class counselors, who looks after or addresses the students' doubts and disputes pertaining to discipline and behavior, academic improvement, maintenance of attendance percentage, etc. Nevertheless, whenever students approach any lecturer with any sort of issue or lack of career/personal life clarity, our esteemed faculty always guide them.

- Girls concerned they are made aware of the prevailing risks, problems, dangers and violation of the code of conduct in relation to behavior with women.
- Class to class counseling by female faculties regarding health issues, cleanliness, use of washrooms, discipline, etc.
- Emergency medical help to girl students is available with the nearby Government hospital. Also, girls are aware of the various problems and how they can deal with it.
- Women cell of the college undertakes various programmes like empowerment of women, legal advice on early marriage, health and hygiene, laws against all kinds of assault, etc.
- If a student is irregular, the root cause of the problem is ascertained by meeting with the parents.

  3)Common Room:

Girls Students have a '*Waiting Room*' having lady attendant along with the newspaper, notice board, complaint box, first aid box and they can also use it in any sudden suffering during the college hours. At the time of cultural events, girls use this room for changing costumes. There is a '**canteen**' for the students to interact and enjoy the leisure time or there is space for the students either to study, to prepare for competition or any other activities.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

    1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 57.61

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 3275

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 5685

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)
Any additional information	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management :

Dustbins for waste collection are placed at various places including laboratories. Solid wastes like used chemicals, glass, and other wastes are collected from laboratories and each department systematically hand over to panchayat vehicles for further scientific disposal process. Panchayat tractors collect it at regular interval from the college. The students, faculties and staff are properly guided on proper waste management practices. Every month, NSS volunteers arrange a programme of campus cleanliness drive for solid waste management. Old newspapers of all types are sold to the agent for recycling purpose.

Liquid waste management: There is no generation of liquid waste in the institution except the Chemistry labs, which is usually drained.

E-waste management: The institution manages its E-waste through the buyback system of computers. The old computers are replaced with the new systems. The damaged or outdated toners, electronic equipment, pen drives, batteries, and other e-equipment items are sold to vendors in order to ensure their safe recycling.

File Description	Document
Any additional information	[View Document](#)

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting is defined as the process of collecting and storing rain for later productive use. Water is an integral and important part of the ecosystem. Conserving and saving this vital element will prove beneficial not only for the present generation but the future too. Rainwater harvesting is an important environment-friendly approach considered as a green practice which has a double benefit in both keeping the groundwater enriched and meeting domestic needs.

Due to ground level water in the college premises is consistently high, the frequent waterlogging is experienced on the college ground. Because of this, there is a little scope for independent rainwater harvesting. In our college, we have constructed a **small scale pond** for storing water during monsoon to use it for garden and other proposes. Besides, every science department collects rainwater in barrels and other containers as much as possible to use them for laboratory purposes. In this way, despite the lack of an established unit for rainwater harvesting, we are making all our efforts in harvesting the rainwater. College also educates the students regarding rainwater harvesting through different programmes like Vanamahotsava, ozone day, etc

File Description	Document
Any additional information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

a) Bicycles: Bicycle is a randomly used mode of transport by the students and staff.

b)Public Transport: College is well connected with roads from various nearby villages so the students

can avail the facility of public bus transport. More than 90% of students use public transport services, which are available at concessional bus pass given by the State Transport. Staff members and students also share a vehicle with those who are staying nearby and sometimes prefer walk

c) Pedestrian friendly roads: The campus is pedestrian-friendly and many citizens and past students visit the college for their daily morning and evening walks. Vehicles are prohibited on the campus during peak working hours (morning 10.00 a.m. to an evening at 5.00 p.m.) to avoid sound and air pollution as it cause disturbance.

• **Plastic-free campus:** Students are made aware of the hazards of plastic. As there are no retails shops on the campus, the use of plastic is minimum. Though there is awareness about the hazards of use of plastic and propagation to reduce, reuse and recycle plastics, the institution makes a sincere attempt to maintain the campus eco-friendly with reduced use of plastics.

• **Paperless office:** To avoid environmental pollution, papers and CD'S are sold to vendors for recycling. Our College has reduced the use of paper in the campus by giving notices and information on a different platform. It uses social media, social application, and other media to reach the students and staff. Most of the day to day office work such as admission, examination, submitting internal and practical marks, issuing books in library are paperless.

• **Green landscaping with trees and plants:** The campus has a lush green of trees that helps to make the environment carbon dioxide-free. The NSS units and eco club of the college, plant tree sapling in and around the campus during special events and occasions to make a greener and carbon neutralized campus. Also, a botanical garden with medicinal and ornamental plants has been established by the department of botany to create awareness on conserving medicinal plants. Besides to sensitize the students nurturing and growing plants, innovative programme **Vrukshabandana** is observed on the occasion of Rakshabandana in which Rakhi is tied to trees. In the campus, all plants are labeled with their botanical name.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.19

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.16022	0.30950	0.34589	0.11729	0000

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	
Any additional information	

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	
link to photos and videos of facilities for Divyangjan	

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 9

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	3	3	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	4	5	4	2

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 24

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	7	5	3	3

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)
Any additional information	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

YES, every year, our college organizes national festivals such as **Independence Day, National Yoga Day, Republic Day, National Unity Day and birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists** in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These days are not just celebrated for namesake but are celebrated with high reverence and enthusiasm. These programmes aim to provide a platform for the students to express themselves confidently. Students are given opportunities for delivering speeches, participating in debating elocution competitions.

The NCC cadets welcome the chief guest and guests. Many cultural events are also organized on the occasion.

National Youth Day-**12th January**

Republic Day Celebration-**26th January**

National Science Day-**28th February**

International Women's Day-**8th March**

Ambedkar Jayanthi-**14th April**

National Yoga Day-**6th June**

Observation of Kargil Vijay Diwas-**26th July**

Independence Day- **15th August**

Celebration of Gandhi Jayanti-**2nd October**

Karnataka Rajyotsava-**1st November**

Aids Awareness Day Celebration-**1st December**

Valmiki Jayanthi-24th **October 2018**

Kanakadas Jayanthi-24th **November**

Lalbahudarshastri Jayanti on 2nd October

File Description	Document
Any additional information	<u>View Document</u>

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our institution believes in maintaining complete transparency in its financial, academic, administrative & auxiliary functions.

Financial Transparency: All financial transactions in the institution are either online or through banks. The scholarship amount of the students is directly transferred to their individuals saving account by the concerned government departments. The salary of teaching and non-teaching staff is credited in their respective bank accounts. Annual internal financial audit brings out financial transparency and the audit reports are maintained.

Academic:

Admissions: Admission process is done manually at the institutional level on the basis of merit and reservation rules of the government. The information regarding the College, courses, and prospects are freely made available to the public through our website viz.: www.mvpmascchbv.com. At the time of admission, the students pay the fees according to the stipulations of the university and receipt of accepted fees is given to the students.

Examination: Examination forms are submitted online, Hall tickets are available through the university. Uploading internal marks and practical marks are also made online. Hence the process is absolutely transparent. The final results are notified by the university on the website. **The college supports a copy free atmosphere for the examination.** Curricular and extracurricular activities are carried out impartially.

Teaching: Teaching process carried out in the institution is as per the University syllabi and guidelines. Maintenance of academic schedule, workload distribution, teaching diaries, attendance registers, activities registers, marks register, is done on a day-to-day basis. The academic audit is conducted by the Local Inquiry Committee by the University. Student feedback is collected and action is taken as per the requirement.

Administrative: There is transparency in administrative matters. The administrative body of the college is

formed constitutionally. The principal is the head of the institute and looks after everything concerning teaching, non-teaching and office activities apart from keeping himself abreast of all internal and external official matters and clears all the files with the help of the concerned officials. Recruitment of faculty & all necessary procedures is practiced as per the guidelines are given by higher education department, University & UGC. All circulars regarding, students, teaching staff & non-teaching staff are circulated & displayed on the notice boards. All official records are well maintained and documented. The institution also follows the RTI Act of 2005. http://www.mvpmascchbv.com/ticker/RTI%20Act.pdf

Auxiliary: The institution maintains documentary evidence of all student and staff activities. The office looks after for safeguarding of all assets, documents and title deeds of the organization. Administrative is more cautious in purchasing and proper storage of stationeries and supplies. A great amount of care is taken at the time of purchase, storage and issue of stationary, because if no care is taken it will cause a great loss to the institution. The office makes proper selection and purchase of the office machines, equipment, and furniture. The office ensures proper and fullest utilization of machines and equipment for the institution.

File Description	Document
Any additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1. Title of the Practice

Teacher Exchange Programme (TEP): An Innovative programme wherein teachers exchanges their teachings between the colleges using innovative teaching methods and skills to better the learning process.

2. Objectives of the Practice: The underlying objectives definitely mirror the utilitarian value of this innovative programme.

- Bringing integration among neighboring colleges.
- Exposure of students to a host of specialty teachers.
- Breaking the monotony of seeing the same face and hearing the voice day after day.
- Familiarize students with different teaching styles.
- Effective use of teacher's potential.
- Provide a platform to the teachers to improve themselves and improvise their teaching methods.
- Better academic performance and good results.
- Scaling of the higher education to a new height.
- Value addition widened the horizon and enlightened pupils.

3. **The Context:** Impact of new economic policy, global village concept, and neck to neck competition have invoked quality consciousness in everyone concerned. Academics and education are not an exception

to this.

Domestic caterers of higher education are more and more exposed to the threats of branded centers and excellence from outside. The influx of such institutions sounds red signals to the native players in the field. Only quality in higher education can better equip domestic outlets in competing with established foreign schools. In this backdrop, we thought of sharing and exchange of teaching expertise of a teacher with the neighboring college wards. Teacher's inner potential for excellence can create milestones. Thus we thought of using the expertise of the teachers on a reciprocal basis to reach out the student community at large.

The theme behind this innovative programme is to let the benefits of teaching expertise reach the students of surrounding colleges besides benefitting students of his/her own college. This prompted to craft and designs the programme name **Teacher Exchange Programme.**

4. The Practice: This innovative programme is knit targeting quality educational excellence and gets prepared for revolutionary changes in higher education. The programme keeps its tight schedule throughout the year. Competent and committed teachers following innovative methods in teaching are the strength of TEP. Each teacher participating in the programme visits constituent colleges once in a semester. She/he teacher on the specialized topic of his/her choice falling within the prescribed syllabi. The duration of teaching is two hours or more subject to marginal adjustments. Interaction with wards is an integral part. The teacher visits the college on Invitation and delivers the lecture. At the end principal of the college issues a certificate to the effect of teacher's participation in the programme.

Since it is a voluntary programme, the participating teacher bears traveling expense. Really this TEP is working wonders for both teachers and the students in sharing knowledge.

5. Evidence of Success: Success of a programme very much depends upon the co-operation and co-ordination between the heads and participating teachers of all the colleges signing MOU. When it literally works out, definitely students get benefit in expanding the horizon of the knowledge and learning area at the same time student's attendance on the teacher's visit will be high besides their participation with high zeal and interest. Teacher visits the college with extra preparation and concern. Thus at the time of every visit teacher toils and moils for sharing extra knowledge to impress the classroom. Due to some mismatches in the calendar of events of participating colleges, a number of visits scheduled for each semester are not possible. But totally it is a programme that supports the higher education system and has written a success story as well. Students very much prefer and like the TEP as it is shaping their carrier also.

6. Problems Encountered and Resources Required: Nothing is 100% perfect on this planet. So also this TEP. We face some problems in practicing TEP in full. The problems may be

1. Some teacher show their disinterest to participate
2. Some heads of colleges may not cooperate and support the active participation of some teachers
3. The hostile attitude of the teachers and principals sometimes kicks back this best practice.
4. Some teachers always work only if it is remunerative and not ready to spend voluntarily.
5. Constructive thinking is mostly unseen now days

Therefore to make the TEP more popular and for hundred percent practice directions from the department of higher education need to be given besides extending financial support to meet out the expenses of the

teacher visiting the college.

7. Notes (Optional): our college is the pioneer in crafting and implementing the TEP as one of the best practices.

1. Title of the practice:

Student exchange programme: It is another innovative programme wherein students are exchanged by attendance for sharing new experience besides improving cultural behavior among the students giving room for unity and integrity.

2) Objectives of the practice:

A) To create an opportunity to share the learning experience between the students of different colleges.

B) To develop a feeling of oneness.

C) To promote integrity among college youths.

D) To develop and instill sentiments and brotherhood and sisterhood.

E) To create opportunities for learning cultural and social behavior among the students.

3) The context: Students are an integral part of this SEP. This SEP is well crafted for getting national unity and integrity in special and sharing campus experiences in general. It is considered as an important support programme in determining the quality of the educational system as a whole. It is hoped that the programme fulfills the promised impact on the students learning and light the lamp of knowledge.

4) The practice: The SEP is yet another innovative programme which really activates the students to enter the quality and SEP circle voluntarily. The programme focuses on personality development and the students giving wider exposures. The process instills confidence and builds trust among the students, SEP works on the following guidelines.

A) A group of 20-30 students of college visits on prior permission and invitation.

B) The students of inviting college extend hospitality to the visitors.

C) Teachers will be more interested and come to class periods with zeal and special preparation.

D) Students of visiting college and host college will be very attentive and interaction will be fruitful.

E) An attendance certificate is issued to the group

F) The student's exchange programme is not an exception to limitations in its functioning

G) Carrying ID is a must for the group that is visiting.

H) Students of host college may not show that interest in welcoming the visiting students.

I) Question of expenditure on hospitality arises. Sometimes student's purse may not permit to meet out hospitality expenses.

J) Principal and teachers of the host college may show a hostile attitude in doing partnership of student exchange programme.

K) Students sometimes miss the visit when their turn comes.

L) Where the student's number is large every student may not get the chance of participating in SEP.

M) Sometimes host college may face classroom problem.

5) Evidence of success: Though it is teamwork at both the ends it is really benefiting the students in sharing the rich experience of the campus besides focusing on unity and integrity. When a group visits a college monitoring the group is so important it is evident from the SEP that students are benefiting reciprocally it may help students visiting to learn many things

6) Problems encountered and resources required: In every system, problems creep naturally in its execution. The problem of group making which is encountered is selecting on a lottery basis. The problem of funding for students travel is natural. Students voluntarily came forward to bear the travel expenses on their own, this means only students capable of meeting traveling expenses get chance for SEP. To overcome this, students who can afford is requested to escort poor students of his own choice for the success of SEP.

To make SEP a grand success provision of financial assistance is very much expected. Head of the institution should be given free hand to fund for the success of such a programme.

7) Our college is a pioneer in designing and initiating the execution of SEP.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Vision: To educate and elevate the poor irrespective of caste, creed or religion

Falling in line with the vision of our institution we are very good players in educating and elevating the poor irrespective of caste creed and religion. In this backdrop **"students adoption programme"** is designed to the needs of rural wards.

Students are a major component of an education system. Hence, due concern and care are taken to make our rural wards students very much active on academic grounds. There are many students who are academically advanced and economically poor. Such students need helping hands to support their learning. For this academic umbrella is extended to better economic conditions of the poor besides boosting their academic interest. This is all done under the banner of "SAP". This programme is very much active and lives in our college. The main motto is to bring the students identified as economically poor and academically advanced to mainstream besides uprooting the inferiority complexity.

Students, teachers and public are partnering in the unique scheme by voluntarily contribution.

The SAP is fairing well since its inception. It is gaining its currency matching with our vision which is very much relevant. This way we practice what we preach. Thus we keep the promise of the institution. Details of the scheme and benificieries are given below.

File Description	Document
Any additional information	[View Document](#)

5. CONCLUSION

Additional Information :

M. V. Peetha has completed 100 years while Mahantswamy Arts Science and Commerce College has completed fifty years. To mark the event many socio and cultural activities will be organised through out the year . Prominent alumini, various scholars and academicians are invited for this ocassion.

Concluding Remarks :

From the above introductory note, Criterion Wise Summary and SWOC it clear that the college has maitained good track track record over its 51 years of selfless services in the cause of education in rural area.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.3	Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years 2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
116	105	151	160	170 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
173	179	185	177	180	
2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 7 Answer after DVV Verification: 2
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 21 Answer after DVV Verification: 28 Remark : DVV made the changes as per report of list of mentor provided by HEI for the year 2017-18.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
2	0	0	1	1 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14	

| 0 | 0 | 0 | 0 | 0 |

3.1.1	Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)
	
	  3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)
	    Answer before DVV Verification:
	
		2017-18	2016-17	2015-16	2014-15	2013-14

---	---	---	---	---
0	0	0	0	5.10 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
0	0	0	0	3.60	

3.2.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years
	
	  3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years
	    Answer before DVV Verification:
	
		2017-18	2016-17	2015-16	2014-15	2013-14

---	---	---	---	---
5	2	1	3	1 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
6	1	1	3	1	 Remark : DVV made the changes as per report of number of workshops/seminars conducted on Intellectual Property Rights provided by HEI.

3.4.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years
	
	  3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years
	    Answer before DVV Verification:
	
		2017-18	2016-17	2015-16	2014-15	2013-14

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4	1	3	3	3	

Answer After DVV Verification :		

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	0

3.4.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	4	3	3	3

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	3	3	3

3.4.4	Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
295	70	52	90	40

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
295	70	52	90	40

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	19	19	19	19

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered) 3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered) Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	2

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years. 4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
7.50	11.3	9.255	27.76	15.78

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
7.50	8.50	7.45	26	13.33

4.2.3	Does the institution have the following: 1. e-journals 2. e-ShodhSindhu

	3. Shodhganga Membership
	4. e-books
	5. Databases
	Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
0.76	0.51	1.86	2.66	1.516 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
0.62	0.35	1.44	2.49	0.41	 Remark : DVV made the changes expenditure on (General library and library A/C) provided by HEI for the year 2013-14.
4.2.6	Percentage per day usage of library by teachers and students 4.2.6.1. Average number of teachers and students using library per day over last one year Answer before DVV Verification : 141 Answer after DVV Verification: 56 Remark : DVV made the changes as per average number of teachers and students using library 16/11/2017, 20/12/2017, 16/01/2018 and 07/02/2018 in logbook.
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
1.01	0.00	2.85	3.24	2.48	 Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.01	0.00	2.84	3.24	2.48

Remark : Expenditure incurred on maintenance of physical facilities and academic support facilities not provided by HEI.

5.1.4	Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
168	374	318	307	185

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
172	362	318	415	77

Remark : DVV made the changes as per report of total Number of students benefited by guidance for competitive examinations and career counselling in highlighting provided by HEI.

5.2.1	Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
20	0	0	5	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : No supporting documents such as placement certificate/letter provided by the HEI

5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations)

year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	12	3	10

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
14	10	16	18	30

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
14	10	16	18	30

Remark : Pass Certificates not provided by HEI.

5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
31	10	9	8	6 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
4	3	4	2	1	
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6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs) 6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: | 2017-18	2016-17	2015-16	2014-15	2013-14	

| 1.71 | 29.92 | 28.66 | 38.57 | 30.35 |

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1.78	30	28.66	38.57	30.35

7.1.11	Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) 7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
1	6	5	4	2 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
1	4	5	4	2	
---	---
7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years 7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
9	10	9	5	6 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
6	7	5	3	3	

2.Extended Profile Deviations

ID	Extended Questions
1.3	Number of outgoing / final year students year-wise during the last five years Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
205	256	271	295	290

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
148	158	153	223	147

2.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
28	28	28	29	30

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
28	28	29	29	30

3.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
81.26	113.28	92.78	120.01	96.77

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
81.29	113.28	92.78	121.01	96.77